

**CANADIAN SOCIETY OF AGRONOMY**  
**Guidelines for Student Presentation Awards**

At each annual meeting, the Canadian Society of Agronomy provides a number of awards for the best oral and poster presentations given by student members. These awards are given to acknowledge the contributions that graduate students make to the society and to encourage excellence in graduate student research and presentation. The awards are presented after an assessment conducted by a panel of judges, based on the following criteria:

1) Oral Presentations

Oral presentations are to be assessed both on the scientific merit of the research and on the ability of the student to convey the research to the audience.

- The written abstract is part of the judging process, assigned 15 points. The abstract should contain a brief but comprehensive summary of the subject matter, materials and methods and key study results.
- Content of the presentation is assigned 35 points. Factors considered should include the clarity and interest of the introduction, background material presented, organization of the material presented, development of the concepts of the study, clarity of thought and presentation, understanding of the material presented and the scientific merit of the study.
- Presentation style and delivery is assigned 30 points. This includes pace of the presentation, vocal clarity, language and grammar, poise and confidence, rapport and eye contact with the audience, quality and relevance of the visuals and ability to effectively use the equipment.
- Question period is assigned 15 points. Factors considering include the ability of the student to directly answer the questions, understanding of the material and confidence.
- General impression is assigned 5 points.

2) Poster Presentations

- The written abstract is part of the judging process, assigned 20 points. The abstract should contain a brief but comprehensive summary of the subject matter, materials and methods and key study results.
- Content of the presentation is assigned 60 points. Factors considered should include the clarity and interest of the introduction, background material presented, organization of the material presented, development of the concepts of the study, clarity of thought and presentation, quality, readability and relevance of the visuals, suitability of references cited, and the scientific merit of the study. and ability to effectively use the equipment.
- Question period is assigned 15 points. Factors considering include the ability of the student to directly answer the questions, understanding of the material and confidence.
- General impression is assigned 5 points.

A judging sheet summarizing these criteria for both the oral and the poster presentations will be distributed to the judging panel at the meeting.

**CANADIAN SOCIETY OF AGRONOMY**  
**Graduate Student Competition**  
**Oral - Evaluation Form**

SPEAKER'S NAME:

EVALUATOR'S NAME:

DATE:

Category	Specifics	Comment	Mark
Abstract (5% max)	Was a comprehensive summary of the subject matter provided?		
Seminar content & preparation (45% max)	Did the introduction capture your attention?		
	Was sufficient background information provided?		
	Were the major concepts presented in a logical order?		
	Was each concept well developed and interesting?		
	Was the presentation well structured?		
	Were internal summaries used adequately?		
	Conclusion: Were the main points summarized? Was a concluding statement provided?		
	Did the study have strong scientific merit?		
Presentation 30% max	Rate: Too slow or too fast?		
	Voice: Clear, audible, well modulated?		
	Language: Vocabulary, grammar, pronunciation		
	Confidence: Voice, eye contact, stance		
	Visuals: Quality (layout, colours, visibility, spelling) and relevance		
	Use of the equipment		
Question period 15% max	Was the speaker able to directly answer the questions?		
	Were questions answered with confidence?		
Overall assessment and comments (5% max)			
		<b>Mark:</b> /100	

**CANADIAN SOCIETY OF AGRONOMY**  
**Graduate Student Competition**  
**Poster - Evaluation Form**

PRESENTER'S NAME:

EVALUATOR'S NAME:

DATE:

Category	Specifics	Comment	Mark
Abstract (20% max)	Was a comprehensive summary of the subject matter provided?		
Poster content & preparation (60% max)	Did the introduction capture your attention?		
	Was sufficient background information provided?		
	Were the major concepts presented in a logical order?		
	Was each concept well developed and interesting?		
	Was the poster well structured?		
	Were references used adequately?		
	Conclusion: Were the main points summarized? Was a concluding statement provided?		
	Language: Vocabulary, grammar, spelling		
	Visuals: Quality (layout, colours, visibility) and relevance		
	Did the study have strong scientific merit?		
Question period 15% max	Was the speaker able to directly answer the questions?		
	Were questions answered with confidence?		
Overall assessment and comments (5% max)			
		<b>Mark:</b> /100	